



Sing With Understanding

By Rhodes Davis

Date	Lesson	Lesson Title	Page
		Song References and Suggestions	3
	1	Introduction	4
	2	Eternal God Our Creator	5
	3	God Our Protector	6
	4	God Our Shepherd and Guide	7
	5	Resurrection and Judgment	8
	6	Crucifixion	9
	7	Grace and Salvation	10
	8	Battle Songs and Victory	11
	9	Kingdom of God	12
	10	Evangelism	13
	11	Brotherly Love and Unity	14
	12	Christian Living	15
	13	Heaven	16

Sing With Understanding Version 1.0 July 2012

Copyright 2012 © by Rhodes Davis

“Freely you have received, freely give”

This book may be freely emailed and copied for personal or classroom study without author permission as long as it is copied in its entirety and includes this copyright page.

This book may not be sold in printed or electronic form without the express written consent of the author. Do not post on a website without permission from the author.

Permission is granted to link to the file on the GodlyYouth web site.

Rhodes Davis

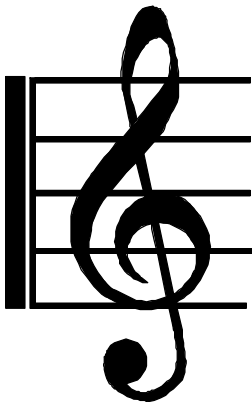
365 Nicole Trail ♦ Hayden, AL 35079

rhodesdavis@gmail.com

Available at www.GodlyYouth.com

GodlyYouth is also available on Facebook and Twitter (@godlyyouth)

	Songs Referenced in the Lesson	Other Suggested Songs
2	Our God, He is Alive Lord, I Believe How Great Thou Art	For The Beauty of the Earth Hallelujah, Praise Jehovah
3	He Hideth My Soul A Mighty Fortress Is Our God	O God Our Help in Ages Past O Worship the King
4	The Lord is My Shepherd Guide Me O Thou Great Jehovah	He Leadeth Me
5	On Jordan's Stormy Banks Are You Ready? We Shall Rise	I'll Fly Away What Will Your Answer Be? There's A Great Day Coming
6	When I Survey the Wondrous Cross Beneath the Cross of Jesus The Old Rugged Cross	When My Love to Christ Grows Weak Night With Ebon Pinion In the Garden The Ninety and Nine O Sacred Head Now Wounded
7	Amazing Grace O' Why Not Tonight? Just a Little Talk With Jesus Trust and Obey	Grace Greater Than All Our Sin Jesus Saves!
8	Faith is the Victory Soldiers of Christ Arise A Mighty Fortress	The Battle Belongs to the Lord
9	It Shall Stand The Church's One Foundation	It Shall Stand
10	Christ Has No Hands But Our Hands Harvest Time	Lead Me To Some Soul Today
11	Angry Words How Sweet How Heavenly Is The Sight Blest Be The Tie	
12	A Beautiful Life There is Room in the Kingdom	Take Time to Be Holy
13	An Empty Mansion Mansion over the Hilltop Where the Soul Never Dies Where the Gates Swing Outward Never When the Saved (We All) Get to Heaven	Sing to Me of Heaven Beautiful Isle of Somewhere Where the Roses Never Fade



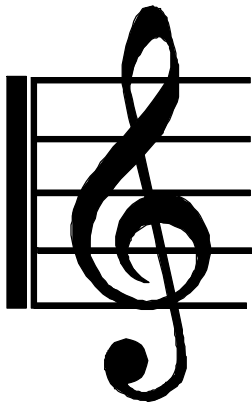
Sing With Understanding

Lesson 1: Introduction

1. Give some examples of singing praises in the Old Testament.
2. Give some examples of singing in the New Testament.

Read Ephesians 5:18-21 and Colossians 3:16

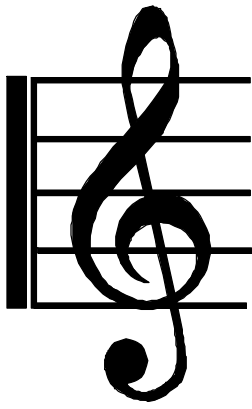
3. What is the Christian not to be filled with?
4. In Ephesians, what is the Christian to be filled with? How is singing related to this?
5. In Colossians, what should the Christian be filled with? How is singing related to this?
6. What is supposed to take place in the heart (both chapters)?
7. Can one sing without engaging the heart? Explain.
8. Who are the recipients of our songs?
9. Define psalms, hymns, and spiritual songs.



Sing With Understanding

Lesson 2: Eternal God Our Creator

1. What kinds of things do we see in creation that make us want to praise God? Why?
2. What kinds of things do we see in creation that might cause us to be in awe of His mighty power? Why?
3. What was Jesus' role in creation? (John 1:1-3; Hebrews 1:1-2)
4. Explain why we should praise God as being our creator.
5. What are some songs that we sing that praise God as creator?
6. Explain why God's eternal nature is a reason to praise Him.
(see Psalm 90; Psalm 102:24-27; James 4:14-15)
7. What are some songs that we sing that praise God's existence and His eternal nature.

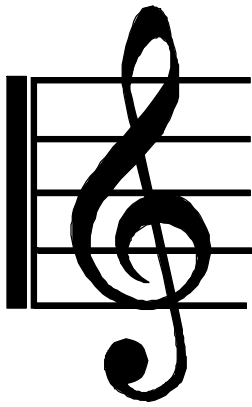


Sing With Understanding

Lesson 3: God Our Protector

1. What qualifications makes God uniquely qualified to protect us?
2. List the protective descriptions of God in Psalm 18:2. What differences are reflected in the different terms?
3. What event is described in Exodus 33:22? How does this describe the comforting chorus of "A Wonderful Savior?"
4. List some things and people from which God can shield us.
5. According to Matthew 6:13 and 1 Corinthians 10:12-13 what is another way God protects Christians?
6. Define the following terms:
Fortress—

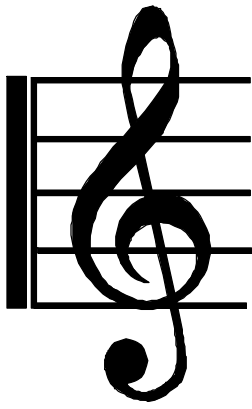
Bulwark—
7. List some Bible examples where God delivered His people.
8. According to Revelation 12:7-11, how were the saved delivered?



Sing With Understanding

Lesson 4: God Our Shepherd and Guide

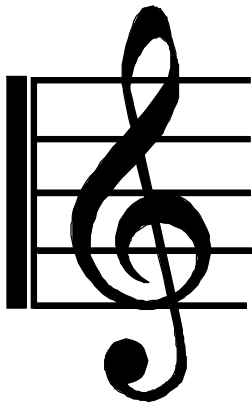
1. What does the underlined phrase in "The Lord is my Shepherd, I'll not want" mean? What New Testament passage(s) teach this same idea?
2. In what ways can God be compared to a shepherd? (Psalm 23)
3. What obstacles/challenges did Israel face when following God out of the land of Egypt until they settled in the Promised Land? How did God help Israel at these times?
4. Where is God trying to guide us today? What protection does He offer? What help has He promised for our obstacles and challenges?
5. What responsibilities do I have as His sheep, one being guided by Him?



Sing With Understanding

Lesson 5: Resurrection and Judgment

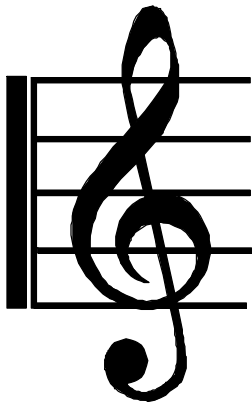
1. Read 1 Corinthians 15, 1 Thessalonians 4-5; 2 Thessalonians 1:3-12
2. What events will surround the resurrection?
3. What does the phrase "resurrection morning" mean?
4. Why is the Jordan River sometimes used to describe the transition between life and death? (such as "On Jordan's Stormy Banks")
5. Read Hebrews 4:12-13; 1 Peter 4:1-6; Romans 14:5-13; Matthew 12:35-37; 25:31-46
6. What are some songs that describe the Day of Judgment?
7. We sometimes sing "Are you ready for the Judgment Day." How can we be ready?
8. What is the Book of Life that we often sing about? Where is it found in Scripture?



Sing With Understanding

Lesson 6: Crucifixion of Jesus

1. List the gospel passages that record Jesus' crucifixion.
2. In what ways do we see Jesus on the cross? ("When I Survey The Wondrous Cross," "Beneath The Cross Of Jesus")
3. Is it appropriate to sing songs about the cross itself ("Old Rugged Cross") Explain.
4. We sometimes sing of our sins "putting Jesus on the cross." Explain how that connection can be made.
5. Read Hebrews 6:4-6 carefully. Does the Hebrews description of one who crucifies Jesus again describe someone who sins despite his best efforts to please God or one who has turned his back on God? Explain.
6. Did Jesus really have the power to call "Ten Thousand Angels" to set Him free when He was tried and crucified? Explain.



Sing With Understanding

Lesson 7: Grace and Salvation

1. Give a definition of *grace* without using the phrase “unmerited favor.”

2. Read Romans 5:20-6:4.
 - a. How many sins can we commit such that there would not be enough grace to cover the sins? Explain.

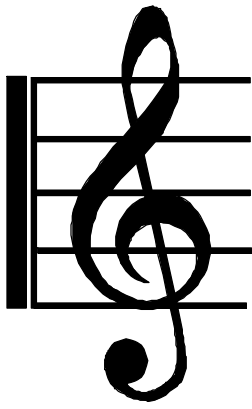
 - b. How should grace affect our attitude towards sin?

3. Why do you think “Amazing Grace” is so popular among Christians?

4. Why are so many songs written to persuade people to become Christians contain a sense of urgency? (like “O, Why Not Tonight?”)

5. Why do many brethren have a problem singing “Just A Little Talk With Jesus?” (1st Verse: “I once was lost in sin, but Jesus took me in; and then a little light from heaven filled my soul. It bathed my heart in love and wrote my name above, and just a little talk with Jesus made me whole.”)

6. Explain the verse from “Trust and Obey:” “But we never can prove the delights of His love until all on the altar we lay.”



Sing With Understanding

Lesson 8: Battle Songs and Victory

1. In what battles are Christians fighting?

2. Explain these lines from "Soldiers Of Christ Arise:"
 - a. The panoply of God

 - b. Leave no unguarded place

3. Explain these lines from "Faith Is The Victory:"
 - a. Dread array

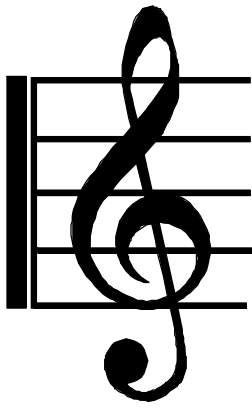
 - b. "We tread the road the saints above with shouts of triumph trod."

4. When will we be able to stop fighting the battle? What will happen if we quit before that time?

5. How dedicated is our enemy to the battle? Explain.

6. From "A Mighty Fortress:" What is a bulwark?

7. What is the *banner* mentioned in many songs of warfare? What is its purpose for the Christian's battle?



Sing With Understanding

Lesson 9: Kingdom of God

1. List some ways the kingdom of God is superior to the kingdoms of men.

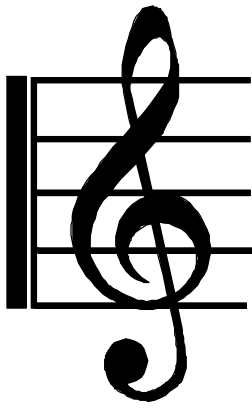
2. Who cannot enter the kingdom of God? Why? (1 Corinthians 6:7-11)

3. How do we become kingdom of heaven citizens? (Colossians 1:9-14)

4. How should citizens of the kingdom of heaven honor the King?

5. Explain some responsibilities of kingdom of heaven citizens.

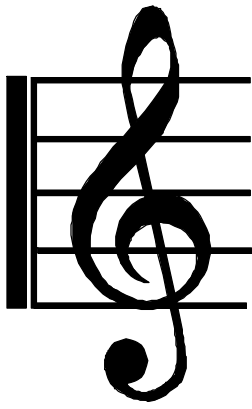
6. Do all kingdom of heaven citizens have responsibilities? Explain.



Sing With Understanding

Lesson 10: Evangelism

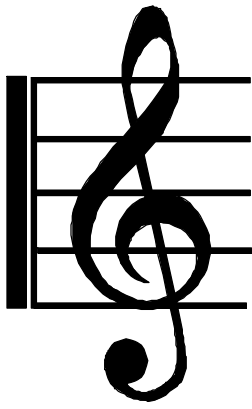
1. What does the verse "we are the only Bible this careless world will read" mean?
2. Read Matthew 13:1-23; 1 Corinthians 3:5-9.
 - a. What is the Christian's role in the field?
 - b. What is God's role in the field?
3. Romans 1:16-18: What two things are revealed in the gospel?
4. Is teaching by example or a godly life sufficient to fulfill our responsibility to teach the lost? Explain.
5. Explain the verse: "for the harvest time is coming on and the reapers work will soon be done. Will your sheaves be many will you garner any for the gathering at the harvest home?"
6. What are some reasons for singing songs of evangelism?



Sing With Understanding

Lesson 11: Brotherly Love and Unity

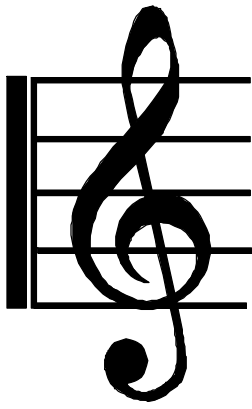
1. Read Ephesians 4:1-6 1 John 1:5-7. What is the basis of Christian unity?
2. Explain the verse from *Angry Words*: "Angry words, O let them never from the tongue unbridled slip. May the hearts best impulse ever, check them ere they soil the lip."
3. Philippians 2:1-5: How does esteeming others better than self lead to unity?
4. What can brethren do to build the type of relationships in the songs *Blest Be The Tie* and *How Sweet How Heavenly Is The Sight*?
5. 1 Thessalonians 5:14-15: Describe the different groups of brethren listed and our responsibilities to each of them.
6. Who determines whether there is unity or discord in a local church? Explain.



Sing With Understanding

Lesson 12: Christian Living

1. What does the underlined phrase "Life's seeking sun is sinking low, a few more days and I must go to meet the deeds that I have done" mean?
2. What are some of the deeds we would want to meet one day?
3. Mark 9:41: How can a cup of cold water be worth a reward?
4. 1 John 3:16-21: What is the motivation for showing love towards our brethren?
5. 1 Peter 1:13-19: What are some reasons we should we be holy?
6. Is there any value to living a Christian life beyond the eternal reward? Explain.



Sing With Understanding

Lesson 13: Heaven

1. Why should Christians enjoy singing about heaven?

2. What Bible passage is the inspiration for the songs *An Empty Mansion* and *Mansion Over The Hilltop*? Is it wrong to want a mansion in heaven?

3. Read Revelation 21:1-22:5.
 - a. What is the significance of the gates of pearl and streets of gold?

 - b. What are some emotional rewards of heaven?

4. How can heaven be described as a place where “the gates swing outward never?”

5. Why is heaven often referred to as Zion and Canaan’s land?

6. Do you think we will recognize our loved ones in heaven? Explain.